



YEAR A - AUTUMN 2

Hooks

Paddington Bear/Sid
visiting Continents
Christmas celebrations
Nativity performance

Key Texts

The Christmas Story
The Gingerbread Man
Stick man
Handas surprise
Up and down the Andes
There's an ouch in my
pouch

Focus Around the World

Music from around the world-
traditional instruments?

textures/ pattern and
shape

Traditional styles-
aboriginal dots.

Nativity songs

Designing Christmas
cards- silhouette
designs

South America art-
linked to up and down
the Andes.

Family traditions

Christmas story

Continents

Maps

Shapes

Positional language

Nativity

Christmas poems

Expressive Art and Design

Children will know how to use a variety of tools to create different **textures and patterns**.
Children will **sing** and **perform** in a group. They will **improvise** with a range of instrument and listen attentively to music.

Understanding the World

Children will be able to retell the Christmas Story.
They will be able to name different features of a village and identify similarities and differences. They will use a map.

Communication & Language

Children will be able to explain why listening is important.
They will begin to use new vocabulary through the day.
Children will have the **confidence** to perform in front of a larger audience.

PSED

Children will be able to walk through the village and cross the roads safely.
Children will understand the difference between healthy and not so healthy food.
Children will recognise and describe their feelings.
Children become increasingly independent meeting their own personal needs.

Maths

WR - It's me 1, 2, 3
WR - Light and Dark

I wonder questions to identify misconceptions and track progression. (This is done verbally)

word of the week

Talk partners

Physical Development

Children will be working towards to hold a pencil correctly.
Children will be working towards to hold and use a pair of scissors correctly.
Children will be able to move around a space in different ways with a more fluent style.

Literacy

Children will know all Set 1 sounds.
Children will be able to form recognisable letters.
Children will be able to blend CVC words.
Children will be able to write CVC words.
Children will begin to read books to build their confidence.

Gross motor- lifting and carrying/ slides etc

Fine motor- tweezers, threading, mark making. Dough gym, pen disco

Fundamental skills PE sessions
'All about me'- balancing, running, changing direction, jumping, hopping and travelling.

Circle time

Diversity- different cultures

Letter writing

List writing

labels

Celebration cards

Representing Numbers to 5

Time

Mapping / Google Earth