



Pupil Premium Strategy Statement

Reporting on 2021/22 and planning for 2022/23

WEST DOWN Primary

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	West Down School
Number of pupils in school	96 (120 with preschool)
Proportion (%) of pupil premium eligible pupils	22%
Academic year/years that our current pupil premium strategy plan covers	1
Date this statement was published	Sept 2022
Date on which it will be reviewed	Sept 2023
Statement authorised by	Susan Carey
Pupil premium lead	Susan Carey
Governor / Trustee lead	Caroline Rabey

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£12465
Recovery premium funding allocation this academic year	£2000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£14465

Part A: Pupil premium strategy plan

Statement of intent

Our aim is to enable children to 'keep up' and not 'catch up'. We believe in equal opportunities for all, where aspirations and expectations are set highly for everyone. Our use of the pupil premium funding supports excellent teaching and learning. In addition, emotional and wellbeing support (where needed) and enrichment opportunities. Our ultimate objective is to ensure all children reach their full potential, to become the best they can be, ready for the next stage of their education.



Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	47% of PP are also SEND.
2	Supporting children's attainment at every level in core areas with a specific focus in English and Maths
3	Many pupils are unable to access extended services and enrichment opportunities.
4	Some families and children need pastoral support due to lack of engagement with a child's learning
5	Some home environments do not support learning digitally at home.
6	Attendance has dropped this year

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children with PP and SEND identified early to ensure targeted intervention and specialist support implemented early to help close the gap.	Attainment gap for PP and SEND children starts to close to ensure they begin to make accelerated progress.
Children's outcomes in the core subject areas of English and Maths.	Children will make good progress and outcomes will improve. Increased levels of confidence and participation in class.
To ensure pupil premium children are able to access an enriched curriculum inside and outside of the classroom through supporting funding with extended services and music tuition. Children will be active and enthusiastic about their learning.	Increased participation. All children who want to attend trips have been able to. Children have an enthusiastic approach to their learning. Children will have improved self-esteem, social skills and social inclusion.
Pastoral support for mentoring, family support, safeguarding, attendance and punctuality, multi-agency link and Early HELP.	Families able to access support needed. Partnerships with parents will support children's learning
Children supported to work digitally at home, ensuring their home environment is suitable to continue learning.	Children will be able access online provision to support learning in school

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £10 000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional 1:1 and small group teaching - teacher released from class one afternoon a week to work with individuals and groups.	<i>'Good teaching is the most important lever schools have to improve outcomes'</i> This approach has been used in previous years to support children to make good or better progress. Teachers use this time to pre-teach or revisit concepts. Termly Assessment and Pupil review meetings enable teachers to identify support needed.	1, 2,
Additional TA support provided targeted support for individuals and groups	Pupil Review meetings and termly assessment highlight 1:1 and small group work needed for targeted and specific support.	1, 2
Values: confidence, curiosity and endurance		

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £3 000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Specialist support through Pastoral Co-ordinator role to engage with children & families.	Pastoral coordinator role has been in place for the past 5 years to ensure better outcomes for pupils. This role has supported many families to access the support needed to enable them to engage fully with school.	4
CPD and training for pastoral coordinators.		4
Values: truth, courage compassion and endurance.		

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 1465

Activity	Evidence that supports this approach	Challenge number(s) addressed
Chrome books purchased for any new PP children	During the first lockdown it was evident that many families were unable to access online provision. These children were not engaged with learning and made less progress than other children. This was mainly due to lack of devices for a whole family to use.	4,5
Financial support for music tuition	Improved self-esteem. Increased opportunities to perform and feel successful	3,4
Support for extended services including clubs.	Improved social skills and social interaction. Better attendance and participation in extracurricular activities and residential trips. Opportunity to join Summer Club and access 1:1 learning to avoid the 'summer dip'	1,2,3,4,5
Improve attendance		6

Total budgeted cost: £14465

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

- Increased level of pupil confidence and participation in class.
- Improved outcomes for children in Maths and English. Children made good or better progress.
- Groups able to be targeted including PP children and those not eligible.
- Children targeted by pastoral support made good progress, and were able to engage fully with school
- Improved engagement with hard to reach families.
- Referrals made and chased up efficiently.
- Strategies implemented to support children in and out of school
- Children targeted to attend Summer Club maintained level of working or improved.
- Improved confidence and self-esteem evidenced through small and large scale performances.
- Excellent engagement and uptake in enrichment activities allowing pupils to build their courage and curiosity.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Phonics	Read Write Inc
Spelling	Nessy
The Write Stuff	Writing
Maths Homework	Mathletics
Home Learning	Espresso

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
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How did you spend your service pupil premium allocation last academic year?	Pastoral support where needed. Extension of the school day where needed.
What was the impact of that spending on service pupil premium eligible pupils?	Families supported to enable children to access all opportunities.