



YEAR A - SPRING 1

Focus Whatever The Weather

Hooks
 Make our own weather reports
 Flying kites
 Ice experiments
 winter walk
 Celebration of learning

Key Texts
 The rhythm of the rain
 Jack Frost
 The wind blew
 Elmer and the rainbow
 The Storm Whale
 Water song - Tim McCanna
 Lila & The Secret of Rain
 Storm - Sam Usher

Exploring Creativity
 Explore a range of creative approaches, extending the children's knowledge of a range of medium and independence selecting resources for a chosen outcome.

weather Reports

Communication & Language
 Children will be able to answer who, where and when questions. Children will listen and respond to different genres.

Describing different weathers

Topic linked books, story chat and prediction.

Dressing for different types of weather

Drawing spirals

Expressive Art and Design
 Children will draw forms using lines and simple shapes. They will be able to join natural and manmade 3D objects. Children know how to use a variety of instruments to create different sounds. They will copy simple rhythms.

weather poem/nursery rhymes

Physical Development
 Children will begin to form letters correctly
 Children will refine fundamental movement skills.
 Children will begin to combine different movements with ease and fluency.

Rwl letter formation

Drawing by torchlight

Singing and moving to music

Dance PE sessions
 explore travelling movements, shapes and balances. Children choose their own actions in response to a stimulus.

Ice painting and marbling

Artist Study- Claude Monet

PSED
 Children begin to understand different ways to remain regulated.
 Children will grow an awareness of who keeps them safe and who safer strangers are..

Circle time

Chinese New Year

Shrove Tuesday, Valentines Day, Leap Year

Understanding the World
 Children will recognise the signs of seasonal changes. They can identify and recognise important people in our community. They can tell others about members of their family and what they do.

Response circle

weather experiments - ice

winter

Hibernation

Introducing zero

Literacy
 Children will begin to read digraphs
 Children will blend sounds into words.
 Children will be able to have a go at writing words using their phonic knowledge.

Follow Rwl programme

weather forecasts-video

Comparison and composition of 5

Maths
 WR - Alive in 5
 WR - Growing 6, 7, 8
 I wonder questions to identify misconceptions and track progression. (This is done verbally)

Read green words.

Compare mass and capacity

Story talk

6, 7, 8

Combining two groups

Recite weather poems