



West Berry Federation Catch up Funding Academic Year 2020/21

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds.

Schools will receive a total of £80 per pupil (Reception pupils through to year 6) This will arrive in 3 instalments - in autumn 2020, 'early 2021' and summer 2021. Although schools will receive funding on a per pupil basis, the advice is to use the sum available as a single total to prioritise support. There are no specific requirements for who to spend it on. School should identify pupils that will benefit most from the funding.

Instalment 1:

West Down have received: £2040

Berrynarbor have received: £1860

Instalment 2:

West Down expect to receive: £2540

Berrynarbor expect to received: £2110

West Berry Federation have worked diligently to enhance school provision through online Maths and English training for all staff in Summer Term 2020. This has enabled us to improve the progress and raise the standard of achievement for pupils who are not on target to achieve their personal targets due to school closure in summer term 2020. Dedicated planning time in Summer and Autumn 2020 has allowed us to build our online learning platform through Google Classroom for English, Maths and Specialist Subjects.

We have also prioritised the emotional well-being of pupils to ensure they feel safe. This is being achieved through a whole federation focus on supporting human connections between our children, the school community and the wider community whilst adhering to current safety requirements.

We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives. Therefore, our main focus for the Catch up Funding is enabling children to have the skills and equipment to access high quality remote learning.

Instalment 1

| The main barriers to learning for pupils at our schools | Desired outcome |
|---|---|
| 1. Lack of writing during lock down has resulted in children's poor confidence and reduction in stamina. | High impact on quality of teaching writing. Good progress made by children due to scaffolding and modelling used in new system. |
| 2. Children do not have the correct equipment/ device to learn efficiently at home. A survey conducted by the Federation showed the biggest impact on quality of home learning was families forced to share digital devices/ not owning a device suitable | To ensure pupils have access to a device to complete remote learning if isolating through a loaning system. |
| 3. Children unable to practise using online platforms | Ensure all children can regularly access a chrome book to practise using Google Classroom. |

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| 4. Lack of resources – especially reading books- to allow an isolation period between loaning to different families | To have enough book band books to sort into packs that can be borrowed for a week and quarantined between uses. |
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| Planned Expenditure | | | |
|---|-----------------|--|--|
| Instalment 1 | | | |
| | Cost | Activity | How will success be measured? |
| The Write Stuff Training and Resources | £250 | Training cascaded to staff. Resources bought for displays. | Children will make good or better progress within their writing. Children's stamina will build quickly through the term. Children's confidence to write will improve. |
| Chrome books for KS2 | £2,700 | Purchase enough chrome books for all of KS2 to use | ALL children in KS2 able to practise skills in school of using Google classroom and Hangouts. All KS2 children able to borrow if needed to isolate. Uptake of home learning will significantly improve. The system will allow us to support children required to learn from home, so that children learning from home and in school follow the same ambitious curriculum. |
| Purchase reading books for beginning book band levels | £985 | Top up lower book bands to allow packs of 5 book to be taken home on weekly basis (allowing quarantine time between families). | All EYFS and KS1 children able to borrow books on a weekly basis for home reading. |
| Total | £3935.00 | | |
| Funds available | £ 3900.00 | | |

| Planned Expenditure | | | |
|---|-------|--|--|
| Instalment 2 | | | |
| | Cost | Activity | How will success be measured? |
| Hooked on Books Training and Resources | £250 | Training cascaded to staff. Resources bought for displays. | Children will make good or better progress within their reading comprehension. Children's stamina will build quickly through the term. Children's confidence to talk about literature and use vocabulary and techniques in their spoken language and writing . |
| Speech Link | £500 | Purchase Licence for diagnostic assessment and intervention materials | Teachers have clear understanding of targeted children's development and the support needed. Children supported to make progress as measured by exit assessment. |
| Additional staffing to provide support to identified children | £2900 | Following assessment - support planned for children to meet individual needs | ALL children in KS2 able to practise skills in school of using Google classroom and Hangouts. All KS2 children able to borrow if needed to isolate. |

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|---|-----------------|--|--|
| | | | Uptake of home learning will significantly improve. The system will allow us to support children required to learn from home, so that children learning from home and in school follow the same ambitious curriculum. |
| Purchase reading books for beginning book band levels | £1000 | Top up lower book bands to allow packs of 5 book to be taken home on weekly basis (allowing quarantine time between families). | All EYFS and KS1 children able to borrow books on a weekly basis for home reading. |
| Total | £4650.00 | | |
| Funds available | £ 4650.00 | | |