

Pupil Premium Strategy Statement: BERRYNARBOR VC Primary

Reporting on 2024/25 and planning for 2025/26

This statement details our school's use of pupil premium (and recovery premium for the 2024 to 2025 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data 2023/24	Data 2024/25
School name	Berry Arbor VC Primary School	
Number of pupils in school	81	71
Proportion (%) of pupil premium eligible pupils	13.6% (11 children)	8 PP children 1 service 1 PLAC
Academic year/years that our current pupil premium strategy plan covers <i>(3 year plans are recommended – you must still publish an updated statement each academic year)</i>	2024 - 2027	
Date this statement was published	Sept 2025	
Date on which it will be reviewed	Sept 2026	
Statement authorised by	Susan Carey	
Pupil premium lead	Susan Carey	
Governor lead	Campbell Orr	

Funding overview

Detail	Amount 2024/25	Amount 25/26
Pupil premium funding allocation this academic year	£16280	£13, 635
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	0	
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£16280	£13, 635

Part A: Pupil premium strategy plan

Statement of intent

We aim to enable children to 'keep up' and not 'catch up'. We believe in equal opportunities for all, where aspirations and expectations are set highly for everyone. Our use of the pupil premium funding supports excellent teaching and learning. In addition, emotional and wellbeing support (where needed) and enrichment opportunities. Our ultimate objective is to ensure all children reach their full potential, to become the best they can be, ready for the next stage of their education.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	We have seen an increase in children with Social Emotional and Mental Health needs.
2	Supporting children's attainment at every level in core areas with a specific focus in English and Maths
3	Many pupils are unable to access extended services and enrichment opportunities due to our rural location.
4	Some families and children need pastoral support.
5	Some home environments do not support learning digitally at home and some children experience rural isolation

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children with PP and SEND identified early to ensure targeted intervention and specialist support implemented early to help close the gap.	Attainment gap for PP and SEND children reduced.
Children's outcomes in the core subject areas of English and Maths in line with national expectations. All children make good progress.	Children will make good progress and outcomes will improve. Increased levels of confidence and participation in class.

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To ensure pupil premium children can access an enriched curriculum inside and outside of the classroom through funding with extended services and music tuition. Children will be active and enthusiastic about their learning.	Increased participation. All children who want to attend trips and learn a musical instrument have been able to. Children have an enthusiastic approach to their learning. Children will have improved self-esteem, social skills and social inclusion. All PP children have a chance to shine
Pastoral support for students, family support, safeguarding, attendance and punctuality, multi-agency link and Early Help.	Families able to access support needed. Partnerships with parents will support children's learning
Children supported to work digitally at home, ensuring their home environment is suitable to continue learning.	Children will be able access online provision to support learning in school

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: **£8,271.50**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Improve pupil outcomes - identify pupils who need support and use the 5 a day principle to improve quality first teaching.	https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/send https://educationendowmentfoundation.org.uk/news/moving-from-differentiation-to-adaptive-teaching https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/473974/DFE-RR411_Supporting_the_attainment_of_disadvantaged_pupils.pdf	2,
Values: confidence, curiosity and endurance		

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Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £4000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Speech and Language Link	https://speechandlanguage.info/ https://educationendowmentfoundation.org.uk/education-evidence/early-years-toolkit/communication-and-language-approaches?utm_source=/education-evidence/early-years-toolkit/communication-and-language-approaches&utm_medium=search&utm_campaign=site_searchh&search_term	2
Specialist support through Pastoral Co-ordinator role to engage with children & families.	Pastoral coordinator role has been in place for the past 5 years to ensure better outcomes for pupils. This role has supported many families to access the support needed to enable them to engage fully with school.	1, 4
Values: truth, courage compassion and endurance.		

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 1363.50 (10% of total)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Chrome books purchased for any new PP children	Fair access to technology. Many of our children live in isolated rural areas and so are less able to access social and cultural opportunities.	4,5
Financial support for music tuition	Improved self-esteem and concentration. Increased opportunities to perform and feel successful	3,4
Support for extended services including clubs.	Improved social skills and social interaction. Better attendance and participation in extracurricular activities and residential trips.	1,2,3,4,5
Values: truth, courage, compassion and endurance.		

Total budgeted cost: £13,635

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

- Increased level of pupil confidence and participation in class.
- Improved outcomes for children in Maths and English. Children made good or better progress.
- Groups able to be targeted including PP children and those not eligible.
- Children targeted by pastoral support made good progress, improved school engagement .
- Improved engagement with hard to reach families.
- Referrals made and chased up efficiently.
- Strategies implemented to support children in and out of school
- Improved confidence and self-esteem evidenced through small and large scale performances.
- Excellent engagement and uptake in enrichment activities allowing pupils to build their courage and curiosity.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Phonics	Read Write Inc
Spelling	Decision Spelling
Writing	The Write Stuff
Maths curriculum	White Rose Maths

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Pastoral and academic support where needed.

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What was the impact of that spending on service pupil premium eligible pupils?	Families supported to improve pupil's behaviour.
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