



West Berry Federation Catch up Funding Academic Year 2020/21 and Summer 21

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds.

Schools will receive a total of £80 per pupil (Reception pupils through to year 6) This will arrive in 3 instalments - in autumn 2020, 'early 2021' and summer 2021. Although schools will receive funding on a per pupil basis, the advice is to use the sum available as a single total to prioritise support. There are no specific requirements for who to spend it on. School should identify pupils that will benefit most from the funding.

Instalment 1:

West Down have received: £2040

Berrynarbor have received: £1860

Instalment 2:

West Down expect to receive: £2540

Berrynarbor expect to received: £2110

Instalment 3:

West Down expect to receive: £3260

Berrynarbor expect to received: £2830

School Lead tutoring Grant

West Down expect to receive: £1012

Berrynarbor expect to received: £1215

Recovering Premium Funding

West Down expect to receive: £2000

Berrynarbor expect to received: £2000

West Berry Federation have worked diligently to enhance school provision through online Maths and English training for all staff in Summer Term 2020. This has enabled us to improve the progress and raise the standard of achievement for pupils who are not on target to achieve their personal targets due to school closure in summer term 2020. Dedicated planning time in Summer and Autumn 2020 has allowed us to build our online learning platform through Google Classroom for English, Maths and Specialist Subjects.

We have also prioritised the emotional well-being of pupils to ensure they feel safe. This is being achieved through a whole federation focus on supporting human connections between our children, the school community and the wider community whilst adhering to current safety requirements.

We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives. Therefore, our main focus for the Catch up Funding is enabling children to have the skills and equipment to access high quality remote learning.

Instalment 1

The main barriers to learning for pupils at our schools	Desired outcome
1. Lack of writing during lock down has resulted in children's poor confidence and reduction in stamina.	High impact on quality of teaching writing. Good progress made by children due to scaffolding and modelling used in new system.
2. Children do not have the correct equipment/ device to learn efficiently at home. A survey conducted by the	To ensure pupils have access to a device to complete remote learning if isolating through a loaning system.

Federation showed the biggest impact on quality of home learning was families forced to share digital devices/ not owning a device suitable	
3. Children unable to practise using online platforms	Ensure all children can regularly access a chrome book to practise using Google Classroom.
4. Lack of resources – especially reading books- to allow an isolation period between loaning to different families	To have enough book band books to sort into packs that can be borrowed for a week and quarantined between uses.

Planned Expenditure			
Instalment 1			
	Cost	Activity	How will success be measured?
The Write Stuff Training and Resources	£250	Training cascaded to staff. Resources bought for displays.	Children will make good or better progress within their writing. Children's stamina will build quickly through the term. Children's confidence to write will improve.
Chrome books for KS2	£2,700	Purchase enough chrome books for all of KS2 to use	ALL children in KS2 able to practise skills in school of using Google classroom and Hangouts. All KS2 children able to borrow if needed to isolate. Uptake of home learning will significantly improve. The system will allow us to support children required to learn from home, so that children learning from home and in school follow the same ambitious curriculum.
Purchase reading books for beginning book band levels	£985	Top up lower book bands to allow packs of 5 book to be taken home on weekly basis (allowing quarantine time between families).	All EYFS and KS1 children able to borrow books on a weekly basis for home reading.
Total	£3935.00		
Funds available	£ 3900.00		

Planned Expenditure			
Instalment 2			
	Cost	Activity	How will success be measured?
Hooked on Books Training and Resources	£250	Training cascaded to staff. Resources bought for displays.	Children will make good or better progress within their reading comprehension. Children's stamina will build quickly through the term. Children's confidence to talk about literature and use vocabulary and techniques in their spoken language and writing .
Speech Link	£500	Purchase Licence for diagnostic assessment and intervention materials	Teachers have clear understanding of targeted children's development and the support needed. Children supported to make progress as measured by exit assessment.

Additional staffing to provide support to identified children	£2900	Following assessment - support planned for children to meet individual needs	ALL children in KS2 able to practise skills in school of using Google classroom and Hangouts. All KS2 children able to borrow if needed to isolate. Uptake of home learning will significantly improve. The system will allow us to support children required to learn from home, so that children learning from home and in school follow the same ambitious curriculum.
Purchase reading books for beginning book band levels	£1000	Top up lower book bands to allow packs of 5 book to be taken home on weekly basis (allowing quarantine time between families).	All EYFS and KS1 children able to borrow books on a weekly basis for home reading.
Total	£4650.00		
Funds available	£ 4650.00		

Planned Expenditure			
Instalment 3			
	Cost	Activity	How will success be measured?
Online Maths tutoring for children	£2750	Online tutoring provided by Third Space Learning - part of National online Tutoring Scheme (40 children)	Entry and exit assessments. Pupil voice
School lead tutoring (funded by school lead tutoring grant)	£2227	15 hours of Individual and school based tutoring in Maths and English for 11 children. Existing school based staff with QTS and relevant experience	Entry and exit assessments. Pupil voice
Mastery Maths training for teachers (release time - training centrally funded)	£3500	Maths subject leader and one other teacher to take part in Mastery Maths Programme and cascade learning to staff team(Total 6 full days and 6 half days CPD plus self study) . All teachers of Mathematics to access supported planning and model teaching appropriate to their year groups (6 days in total).	Development of maths teaching as evidenced by Maths evaluation documents (WWW/EBI) and improved pupil outcomes.
Additional 4 hours of pastoral mentoring time across federation each week	£2000	Re engage families with education and encourage good attendance	Improved attendance (target families) Improvement connections between school and home.
Additional small group and individual tutoring as needs identified across the year.	1840	Contingency of additional support available to support children as identified at termly class reviews.	Specific needs identified - targets set and progress against targets measured.
Total	12317		
Funds available	12317		