



# Remote Education Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.


## The remote curriculum: what is taught to pupils at home

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### What should my child expect from immediate remote education on the first day or two of pupils being sent home?

All children will have access to the '[Google Classroom](#)' via their school email address. Their log in details can be found in their pupil planner (KS2) or reading record (KS1). This is their school email address and password they have created. (School email address is year they started reception, followed by first name initial and surname i.e 19jbloggs@wesberryfederation.org.uk).

Children will receive a suggested timetable (example below) for the 'home schooling' day within the first two days of closure. Links for any 'meetings' will be attached to their google calendar. A help sheet of how to join a Google Meet/ Hangout can be found on our website.

<b><u>Daily Schedule</u></b>		
<b><u>Time</u></b>	<b><u>What?</u></b>	<b><u>How?</u></b>
8.45 Before school starts	Look at your timetable and check to have everything you need.	In Google Classroom – called 'timetable'
9.00-9.10 - YrR,5,6 9.05- 9.15 Yr3/4 9.15-9.25- Yr 1/2	<b>*LIVE - ARE YOU READY?</b> - Meet with your teacher	Click on the calendar. Here you will find your links to your work for the day.
<b><u>Session 1</u></b> After 'Are you ready?'	All children <b>BASIC SKILLS - FREE CHOICE:</b> Choose from - reading, spelling, times tables practise, handwriting practise Will also be used by staff for 1:1 reading & group teaching	
9.45-10.45 <b><u>Session 2</u></b>	<b>*LITERACY</b> As directed on links/ Google classroom	
10.45- 11.15 <b><u>Play time</u></b>	Try and get some fresh air and exercise <b>OPTIONAL LIVE</b> Go online and see your friends a for a chat and catch up	Via the calendar link for your class.
11.15-12.15 <b><u>Session 2</u></b>	<b>*NUMERACY</b> As directed on links/ Google classroom	
<i>*Please comment on the stream if help is needed or phone school if urgent!</i>		
<b><u>12.30 -1.30 Lunch</u></b>		
Mon,Tues,Thur, Fri 1.30-1.40 <b><u>Energy Boost</u></b> - head to the PE Google Classroom for ideas		
Weds 1.30-1.40 Wake & Shake Disco with Mrs Poynter		
<b><u>Session 3</u></b> (one afternoon subject- <b>check timetable &amp; calendar</b> )	<b>*Other subject</b> (check your timetable)	Look at the timetable and look at what subject you should have had that afternoon. <i>These sessions (where possible) will be pre recorded or directed on Google Classroom to allow you flexibility in the afternoons.</i>
3pm <b><u>Story Time</u></b> head to the Google Classroom and choose a story		
<b>**Please try to find time to <b>*read</b> with your child daily</b>		

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Lessons will be available on Google Classroom that closely reflect the same curriculum remotely as we do in school.

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example some subjects will be web based activities.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

*\*Staff will advise you if this is any different for your child.*

Early Years	<b>Literacy Activity:</b> 30 – 45 mins <b>Numeracy activity:</b> 30-45 mins <b>Afternoon subject:</b> combined total of an hour – this can be spread over the afternoon rather than as one block <b>Physical Activity:</b> At least 30 mins (aim for 60 mins a day) <b>Daily Reading</b>
Year 1 & 2	<b>Literacy Activity:</b> 50 minutes <b>Numeracy activity:</b> 50minutes <b>Afternoon subject:</b> 1 hour minimum <b>Physical Activity:</b> At least 30 mins (aim for 60 mins a day) <b>Daily Reading</b>
Year 3/4/5/6	<b>Literacy Activity:</b> 1 hour <b>Numeracy activity:</b> 1 hour <b>Afternoon subject:</b> 1 hour minimum <b>Physical Activity:</b> At least 30 mins (aim for 60 mins a day) <b>Daily Reading</b>

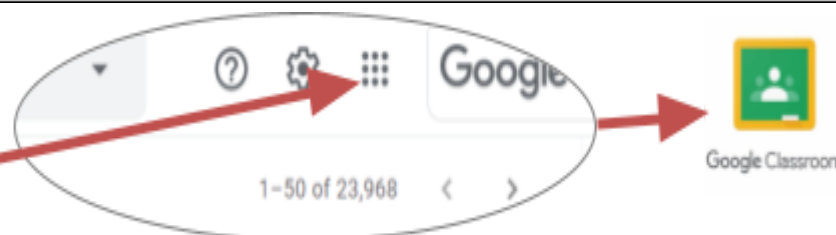
## Accessing remote education

How will my child access any online remote education you are providing?

The children will access the work via our **Google Classroom**. Additional links to websites and online platforms may be attached to the classroom if needed for individual subjects.

Your child will already be attached to a number of different Google Classrooms. These will cover English, Numeracy and all of the wider curriculum subjects (see below for classrooms available to each year group).

Please note google classroom is found in the dots at the top right hand corner of the email screen.



### GOOGLE CLASSROOM OVERVIEW

	<b>WestDown</b>	<b>Berrynarbor</b>
<u>RECEPTION AND KEY STAGE 1</u>		
Reception	Cherry English & Maths Cherry Topic	Mulberry Eng and Maths
Year 1	Maple English and Maths Maple Class Topic	Aspen Class Mulberry/Aspen pm
Year 2		
<u>KEY STAGE 2</u>		
Year 3 & 4	Willow English	Pine English
	Willow Maths	Pine Maths
Year 5 & 6	English Year 5 & 6	
	Maths Year 5 & 6	
Geog/ History with Mrs Orr & Mr Newell	History with Mr Newell	History with Mrs Orr
Science with Mrs Kentell	Willow Science	
	Oak Science	
Science with Mrs Griffiths		Science - Alder/ Pine
Life Curriculum with Mrs Jones	Life-Willow	Life-Alder
	Life- Oak	Life- Pine
Religious Education with Mrs Hutchings	Willow RE	Alder RE
Religious Education with Mrs Hutchings	Oak RE	Pine RE
Art with Mrs Fowler	Art with Mrs Fowler	Art with Mrs Fowler
Music with Mrs Barrow	Willow Music	Pine Music
	Oak Music	Alder Music
French with Mrs Owen	French - Oak	French - Alder
	French - Willow	French - Pine
Computing/DT with Mr Spelman	Computing & DT - Oak	Computing & DT - Alder
	Computing & DT - Willow	Computing & DT - Pine
Personal Development with Mrs Griffiths		Personal Development
Personal Development with Mr Newell	Personal Development	
Physical Education & Energy Boost with Miss Smith.		
<b>Story time Classroom</b> - recorded stories for all children to listen to		
<b>Screen Free Ideas</b> - a classroom of activity ideas for time away from the screen		

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

*We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:*

Chrome books may be borrowed on loan basis for the lockdown/ isolation period – this will need to be arranged and recorded by the class teacher. Parents should organise their own insurance to cover potential damage whilst the chrome book is being used at home. There is also a small number of KS1 chrome books for some children to borrow.

Parents can request printed materials needed if they do not have online access. These will be left in a '**drop box**' at the school gate and staff will liaise with parents when to collect.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Some recorded teaching – this will be either by staff members or nationally available materials. All links will be found on the Google Classroom.
- Printed paper packs produced by teachers if requested (due to no online access)
- Reading books sent home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – these will be attached if needed to the Google Classroom.
- Some live teaching (online lessons)

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

The expectation is that ALL pupils must engage fully with online learning.

Parents need to help children find a quiet and organised space to work.

Help your child be prepared for the day with resources needed and remind them of the school expectations using the given timetable.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns? How will you assess my child’s work and progress?**

	<b>Work set &amp; Feedback</b>	<b>Type of feedback given</b> <i>help sheet on how to upload work is available on our website</i>	<b>How will we assess work and progress made?</b>	<b>How will parents be informed of concerns with engagement?</b>
<b>School Isolation</b>	<p>Work set via Google Classroom</p> <p>Daily Schedule Followed</p> <p>Submitted work checked and feedback given at least twice a week</p>	<p>Via ‘feedback’ option on Google Classroom</p> <p>Virtual green cards given for exceptional work</p>	<p>Work will be assessed using teacher knowledge of a child’s ‘normal’ standard of work in class and feedback given accordingly.</p>	<p>Concern: A phone call by a member of staff if needed</p>
<b>Bubble Isolation</b>	<p>Work set via Google Classroom</p> <p>Daily Schedule Followed</p> <p>Submitted work checked and feedback given at least twice a week</p>	<p>Via ‘feedback’ option on Google Classroom</p> <p>Virtual green cards given for exceptional work</p>	<p>Work will be assessed using teacher knowledge of a child’s ‘normal’ standard of work in class and feedback given accordingly.</p>	<p>Concern: A phone call by a member of staff if needed</p>
<b>Individual Isolation</b>	<p>Work set via Google Classroom</p> <p>Lessons live streamed (where possible)</p> <p>Where live streaming cannot take place online resources will be provided.</p>	<p>Via ‘feedback’ option on Google Classroom (at least weekly) Verbal if completing a live lesson.</p> <p>Virtual green cards given for exceptional work</p>	<p>Work will be assessed using teacher knowledge of a child’s ‘normal’ standard of work in class and feedback given accordingly.</p>	<p>Concern: A phone call by a member of staff if needed</p>

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

*We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:*

Some pupils with EHCPs and children identified as vulnerable will be offered 1:1 or small group virtual support from a member of staff where possible. This will be organised and communicated with parents on a case by case basis.

## WHAT DO I DO IF I NEED HELP?

Send a message via the Google Classroom on the stream



Send an email to [parents@westberryfederation.org.uk](mailto:parents@westberryfederation.org.uk)

Phone school and ask for a member of staff to get back to you.

