



INTENT - Purpose of Study

Being the best we can be: committed to making in a difference -CURIOUS ABOUT OUR DIVERSE WORLD

Children are competent to use the four micro skills, which include both their receptive skills; listening and reading, and their productive skills; speaking and writing. Classes provide seven years of French teaching to build confidence in speaking French out loud in front of others. Children build a useful bank of everyday vocabulary and common practical phrases and conversational sentences. They develop a positive and passionate attitude towards learning a language, they learn fundamental, transferrable, grammar skills and are taught predominantly through games, to encourage a love of languages.

Implementation

The French curriculum is a well structured, progressive curriculum that begins in early Early Years, concentrating only on speaking and listening skills, with simple nouns and short conversational phrases and systematically builds to more complex conversation and sentences, incorporating all four micro skills. Teaching methods include necessary repetition, multi-sensory activities, songs, stories and fun games and activities, all of which are designed to aid memory. Grammar is taught both explicitly and implicitly as is the geography and customs of France. From year 3 children begin to write French. Their work is recorded in individual books that children keep from year to year, which are fully corrected by the teacher to provide a reference for further, progressive work. Children celebrate their conversational skills yearly at either our French cafe or our French supermarket event, where they are able to use their skills in a real life, purposeful situation and be rewarded by encouragement from a different audience as well as edible treats.

Impact

Children have fundamental knowledge and experience in all four micro skills, though more practised in speaking and listening. They are able to communicate verbally in French with others at a basic level. They are confident to continue learning languages at secondary school and have a positive attitude and enquiring approach towards this. They have an elementary understanding of grammar which is highly transferable to learning other languages as are many prefixes and suffixes of the vocabulary. Children have an understanding of the benefits of learning French, for cognitive purposes and the opportunities it opens up for them in their future in the many countries where French is spoken.

Reception

- Listen to and attempt 3 polite conversation questions.
- Be familiar with the spoken word for 6 colours.
- Attempt to say and recognise the spoken word for numbers 0-10.
- Attempt to say and recognise the spoken word for 6 fruits/common foods as well as the words for sweets, croissant and hot chocolate.
- Attempt to say and recognise the spoken word for hello, good morning/afternoon and goodbye.
- Become familiar with the words please and thank you.
- Listen to French stories, some read by native French speakers.
- Listen to French songs, most sung by native French singers.
- Join in activities and games, attempting to use the relevant French.

Year 1

- Ask and answer 3 polite conversation questions.
- Speak and recognise the spoken word for 6 colours.
- Speak and recognise the spoken word for numbers 0-10.
- Listen and respond to classroom instructions with visual prompts.
- Speak and recognise the spoken word for 6 domestic/farm or wild animals.
- Speak and recognise the spoken word for 6 fruits/common foods.
- Know how to greet and say farewells.
- Use short phrases/sentences to ask for a few food items in a restaurant or shop including greetings, goodbyes, ordering/requesting, serving and thanking.
- Have an awareness of some similarities and differences between the French and English language/customs.
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- Listen to French stories some read by native French speakers.
- Join in French songs, most sang by native French singers.
- Join in activities and games, attempting to use the relevant French.
- Speak and recognise the spoken word for parts of the face and body.
- Speak and recognise the spoken word for up to 6 types of transport.
- Speak and recognise the spoken word for up to 6 classroom objects and use 3 prepositions to describe their position in sentence form, both spoken and written.
- Experience a real audience to practise their French.

Year 2

- Ask and answer up to 6 polite conversation questions some with a variety of answers.
- Speak and recognise the spoken and written word for 10 colours.
- Speak and recognise the spoken and written word for numbers 0-20.
- Begin to understand and apply masculine and feminine articles in speech and writing.
- Listen and respond to classroom instructions without visual prompts.
- Speak and recognise the spoken word for up to 10 domestic/farm and 10 wild animals and describe their colour and number in a spoken sentence.
- Speak and recognise the spoken word for 6 fruits and 6 common foods.
- Know and use different ways to greet and say farewells, thank and request.
- Use short phrases/sentences to ask for quantities of food items in a restaurant or shop.
- Realise some similarities and differences between the French and English language/customs.
- Listen for extended periods to French stories and join in with familiar phrases.
- Join in French songs. Show comprehension of some of the words/sentences.
- Join in activities and games, using the relevant French.
- Speak and recognise the spoken and written word for parts of the head and body.
- Speak and recognise the spoken and written word for 6 types of transport.
- Speak and recognise the spoken and written word for 6 classroom objects.
- Experience a wider audience to practise their French skills.

Year 3 and 4

- Ask and answer with developing fluency and improved pronunciation, up to 6 polite conversation questions, some with a variety of answers and begin to use 3rd person.
- Read, listen and say numbers 0-30 in random order. Be able to write recognisable numbers though not necessarily spelt correctly
- Read, write, listen and say vocabulary/sentences relating to
 - Ø sports and hobbies
 - Ø rooms and furniture in a house
 - Ø clothes
- Begin to understand and apply masculine and feminine definite and indefinite articles.
- Express likes and dislikes using the negative.
- Begin to understand and apply the possessive adjectives; mon, ma, mes, ton, ta, tes, son, sa, ses.
- Learn how to say and write possession. Eg. La mere de Bob = Bob's mother.
- Begin to use the pronouns 'il and elle' to answer polite conversation questions about their family.
- Read and use in speech, 10 adjectives.
- Experience using inversion and intonation to ask questions.
- Know some similarities and differences between English and French grammar.
- Use with increased fluency and improved accuracy, short phrases/sentences to ask for quantities of food items in a restaurant or shop.
- Be able to use an atlas to find information about the landscape, the surrounding countries and well known cities of France.
- Continue to listen with more attention and join in with French stories, songs and also DVDs. Use previous knowledge to translate parts.
- Continue to take part in activities and games, developing fluency and improved pronunciation of the relevant French.
- Increase vocabulary relating to the body and be able to express ailments.
- Be able to say, read, write and listen to the date including day and month.
- Read, write, say and listen to sentences describing the weather.
- Be able to say the time to include o'clock, quarter past and half past.
- Know and say the following members of the family – mother, father, brother, sister, son, daughter, grandmother, grandfather. Become familiar with aunt, uncle and cousin.
- Experience and develop confidence to practise French skills to a wider audience.

Year 5 and 6

- Ask and answer with developing fluency and improved pronunciation, up to 8 polite conversation questions, some relating to family members and some with a variety of answers.
- Read, write, listen and say numbers 0-69 in random order. Be able to work out numbers to 100.
- Know how to ask a person to slow down, repeat or what something means.
- Read, write, listen, ask and say more complex sentences relating to sports and hobbies, occupations and travel including third person questions and answers for greater depth pupils.
- Further practise and consolidate previous knowledge of answers to polite questions in order to introduce a person.
- Develop understanding and use of masculine and feminine definite and indefinite articles.
- Be aware of how adjectives agree or change depending on the gender of the noun and begin to use this knowledge in written work.
- Express with more confidence and more accurate pronunciation, likes and dislikes using the negative.
- Be aware and practise using/listening/reading/writing/speaking different question forms using intonation, inversion, est-c'est que, and who, what, where, why, which and how.
- Learn how to use prepositions in spoken and written sentences.
- Increase knowledge of similarities and differences of French and English grammar.
- Gain an understanding and have practise using 'er' verbs, and the irregular commonly used verb, 'avoir'. Use all pronouns to conjugate verbs. Learn some common uses.
- Use with increased fluency, improved accuracy and less use of visual prompts, short phrases/sentences to ask for quantities of food items in a restaurant or shop. Combine this with polite conversation. Increase food vocabulary.
- Expand ability and knowledge when using maps to find information about the landscape, the surrounding countries and well known cities of France.
- Use the French alphabet to spell proper nouns including people's names and cities/towns, both French and English.
- Continue to listen/watch more complex stories/dvds. Use previous knowledge to translate parts, thus improving comprehension.
- Regularly take part in activities and games, developing confidence, fluency and improved pronunciation of the relevant French.
- Be able to role play having a conversation with a doctor. Build upon previous knowledge of ailments and use previous knowledge of greetings, polite conversations and farewells.
- Gain an understanding of more possessive adjectives and begin to apply them in speech and written work.
- Establish how to say, read, write and listen to the date including day and month.
- Establish how to read, write, say and listen to sentences describing the weather.
- Increase how to say different times and phrases relating to time.
- Experience and develop confidence to practise French skills to a wider audience.
- Use previously learnt knowledge and vocabulary to introduce a person.