



SEND

Being the best we can be; committed to making a difference

INTENT - Purpose of Study

At West Berry Federation all children receive a high-quality and ambitious education regardless of Special Educational Needs and/or Disabilities (SEND). We work hard to remove barriers to learning, regardless of need or disability. Our inclusive ethos ensure we have high aspirations for all our children. All pupils become equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom.

Through our high quality planning, teaching and provision we:

Pride ourselves on early identification and intervention for SEND to ensure that progress and opportunities are maximized. Ensure that all children have access to a broad and balanced curriculum which is adapted to enable children to understand the relevance and purpose of learning.

Provide an accessible learning environment which is tailored to the individual needs of all pupils.

Develop children's independence and life skills.

Regularly monitor the progress of children with SEND, using a child-centered approach.

Provide good quality and relevant training for all staff members supporting children with SEND.

Work in close partnership with parents.

Implementation

Every teacher is a teacher of SEND. As such, inclusion is a thread that runs through every area of our schools, enhanced by collaboration between senior leaders, teachers, support staff, external agencies, parents and most importantly, the child. Staff use the plan, do, review model using the Graduated Response tool to ensure identification and progress is tracked and supported. Informing and including parents and children in target setting.

At West Berry Federation, pupils with SEND will:

Be included in all aspects of the school day and be provided with quality first teaching, adapted to their specific needs.

Be respected and their contributions valued and acknowledged.

At West Berry Federation, pupils with SEND may:

Have specific 1:1 or small group intervention to support their Phonics, Maths or Literacy learning.

Take part in social and emotional support interventions such as Boxall, Emotional Logic programmes and have additional support from our Pastoral Support staff.

Receive additional support with their speech and language development using the Talk Boost and Speech Link programmes.

Receive extra time for pre-teaching, post teaching, confidence building and securing new skills.

Use technology to support learning.

Work alongside external agencies such as an Educational Psychologist, Speech and Language Therapist, Occupational Therapist, to develop specific targets/programmes tailored to the child's individual needs.

Have an adapted timetable to include sensory breaks in the sensory room or outside. Learning may take place outside the classroom.

Have an Educational Health Care plan which will be issued and overseen by Devon County Council.

Impact

All our children feel happy, safe and respected. Diversity is celebrated and children are treated as individuals who are supported to 'become the best they can be'. They demonstrate high levels of engagement in all activities, developing their speaking, listening and social skills. Consequently behaviour at our schools is exemplary. Children with SEND make good progress from their starting points due to the use of resources and small group intervention which meets the needs of the pupils. On leaving West Berry Federation, children with SEND have developed good independence and life skills as demonstrated through our school values.