



## Sports Premium Funding - Summary of Allocation and plan for 2022/23

### WEST DOWN SCHOOL

|  |                              |
|--|------------------------------|
| Total amount carried over from 2021/22   | 0                            |
| Total amount allocated for 2022/23   | £16,780                      |
| Total funds for 2022/23 (income for 22/23 plus CF for 21/22)                           | £16,780                      |
| Total Sports Premium spent in 2022/23  | £13,468.10                   |
| Total carried forward from 2022/23 to 2023/24  | £3,311.0                     |
| Total amount allocated for 2023/24 (income for 2023/24 plus carryforward from 2022/23) | £16,780 + £3,311.0 = £20,091 |
| Expected to be carried over to 2024/25   | 0                            |

### Meeting national curriculum requirements for swimming and water safety.

|  |       |
|--|-------|
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> | 84.6% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>   | 92.3% |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>  | 92.3% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | Yes   |

## Action Plan and Budget Planning

Academic Year: 2022/23

Total fund allocated: **£13,468.08**

Date Updated: Sept 2023

**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school**

Percentage of total allocation: **15%**

| Intent  | Implementation  |                           | Impact  | <i>Sustainability and suggested next steps:</i>  |
|---|---|---------------------------|---|--|
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>  | <i>Make sure your actions to achieve are linked to your intentions:</i> | <i>Funding allocated:</i> | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>   | <i>Sustainability and suggested next steps:</i>  |
| <p>To provide a wider variety of equipment at playtimes to encourage increased physical activity.</p> <p>To purchase new equipment to enable sports coordinator to deliver newly planned sports curriculum.</p> | <p>Equipment purchased to support curriculum goals .</p>                | <p>£150</p>               | <p>Children are using playtime equipment throughout the school day. Appeals to a wider variety of children and so more children are active</p> <p>All curriculum plans supported with the equipment to deliver high quality lessons</p> | <p>Maintain equipment and ensure it is stored safely to increase longevity of resources.</p> <p>Explore other games/ equipment for use at play time.</p> <p>Consider extra ping pong table at Berryarbor</p> |
| <p>To ensure all children reach a secure standard in swimming for their age range.</p>  | <p>Swimming lessons for Key Stage 2 children</p>                        | <p>£1618.40</p>           | <p>All children were assessed to ascertain who was at the National Curriculum Standard. Targeted children attended swimming - smaller groups meant children made rapid progress.</p>  | <p>Repeat smaller targeted groups and longer sessions to ensure children can make accelerated progress.</p> <p>Consider booking swimming as one whole week block for the whole federation.</p>               |
| <p>Provide shelter during outdoor sporting events to protect from rain and sun and a base that is easy to find</p>  | <p>Purchase gazebo and power flag</p>                                   | <p>£200</p>               | <p>Children happier and more comfortable at events</p>  |  |

| <b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b> |   |           |   | Percentage of total allocation: <b>69%</b>      |
|---|---|-----------|---|---|
| <b>Intent</b>   | <b>Implementation</b>   |           | <b>Impact</b>   | <b>Sustainability and suggested next steps:</b> |
| 2 x Sports Coordinators run a curriculum from EYFS to Yr 6 to build on skills and Knowledge.                        | EYFS/KS1 Sports Coordinator and KS2 Coordinator implemented to lead PE across the Federation. | £8,976.50 | Consistent approach to teaching PE.<br>Coordinator able to build on skills within and across year groups. | . Continue next year                            |
| Get Set 4 PE - New sports curriculum scheme renewed to improve quality of PE education.                             | New scheme introduced   | £275      | New scheme and resources ensure progression of knowledge and skills from YrR - Yr6                        | Scheme purchased and renewed for further use.   |

| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> |   |                                |   |   |
|--|---|--------------------------------|---|---|
| <b>Intent</b>  | <b>Implementation</b>   |                                | <b>Impact</b>   | <b>Sustainability and suggested next steps:</b>   |
| Improved progression of teaching during lessons and link with DPA.                                       | New scheme introduced   | As above                       | Teachers new more confident with teaching progression and able to respond flexibly to changes in weather (as no hall space available)   | Maintain subscription   |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>     |   |                                |   | Percentage of total allocation: <b>9%</b>   |
| <b>Intent</b>  | <b>Implementation</b>   |                                | <b>Impact</b>   | <b>Sustainability and suggested next steps:</b>   |
| To enable children to have the opportunity to find an activity that they enjoy and want to pursue.       | Series of surf lessons for Year 6   | £365 lessons<br>£180 transport | Children experience a wider variety of activities outside of the school environment. They have learnt how to stay safe at the beach with tides and currents<br>Children make good choices about their physical and mental well being. | Ensure booked in advance annually Yr 6  |
|  | Support for Pupil Premium children Yenworthy Lodge for Year 3&4 active residential. | £680                           | All PP children were able to attend the trip.<br>All experienced a wide range of physical activities.   | Consider supplementing all activity based residential trips for all Key Stage 2 children. |

| <b>Key indicator 5: Increased participation in competitive sport</b>  |   |       | Percentage of total allocation: <b>7%</b>   |
|---|---|-------|---|
| <b>Intent</b>   | <b>Implementation</b>                             |       | <b>Impact</b>   |
| To provide a inclusive Federation event during which all children can enjoy competing and working in a team | Whole Federation Sports Day - Federation Festival | £1000 | <p>Children and staff had a fun day being active together and competing.</p> <p>Children introduced to local sports venue that offers community provision</p> <p>Children will continue to build friendships and connections across the federation.</p> |
|   |   |       | <p><i>Sustainability and suggested next steps:</i></p> <p>Ensure venue is booked annually for whole federation sports day</p> <p>Ensure money is budgeted for school transport to events</p> <p>Repeat Federation Sports Festival annually.</p>         |

|                           |                            |                        |                              |
|---------------------------|----------------------------|------------------------|------------------------------|
| Signed off by Susan Carey |                            |                        |                              |
| <b>Head Teacher:</b>      | Susan Carey & Faye Poynter | <b>Subject Leader:</b> | Sam Henderson & Trefor Jones |
| <b>Date:</b>              | Sept 2023                  | <b>Governor:</b>       | Sian Barten                  |