



West Berry
Federation

Key Stage 2 SATs

(Year 6)

Streams today, oceans tomorrow...

respect

confidence

compassion

truth

curiosity

courage

endurance



Key Stage 1 Tests

The last statutory test our Year 6 children took was when they were in Year 2 (end of Key Stage 1).

They were given a level:

Emerging - working towards age related

Expected - working at at age related level

Exceeding - Working above

These are the levels your children will be given at the end of Year 6 based on their SATS papers.

Scaled Scores

How are the tests are marked?

What is meant by 'scaled scores'?

Each pupil's raw test score (scores added together from each paper) will be converted into a score on the scale, either at, above or below 100.

Using the scaled score, the lowest a child can score is 80, with the highest being 120.

80 = WT

100 = the 'national standard'.

Close to 120 = G.D.

We will not know how many marks are needed to get 100 until after they have been marked externally.

In July, each pupil receives:

- a raw score (number of raw marks awarded);
- a scaled score in each tested subject;
- confirmation of whether or not they attained the national standard.

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The Tests

Key Stage 2 SATs take place nationally in the same week. *These dates can be found on our Parent Calendar on the website or on the Government website.*

Statutory tests will be administered in the following subjects:

- o Punctuation, Vocabulary and Grammar (45 minutes)
- o Spelling (15 minutes)
- o Reading (60 minutes)
- o Mathematics
 - Paper 1: Arithmetic (30 minutes)
 - Paper 2: Reasoning (40 minutes)
 - Paper 3: Reasoning (40 minutes)

Readers can be used if a child's reading ability is below the national standard. Tests with readers will be done in the little room so as not to disturb the others.

- All tests are externally marked.
- Writing is teacher assessed.

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Reading

- The reading test consists of a single test paper with three unrelated reading texts. Children are given 60 minutes in total, which includes **reading** the texts and **answering** approx 40 questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.

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Sample Questions

Reading Paper

27

Look at the paragraph beginning: *One of the victims...*

What does the word *invaders* suggest about the humans arriving on Mauritius?

1 mark

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Sample Questions

Reading Paper

15

(a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. _____

2. _____

2 marks

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Sample Questions

Reading Paper

38

Look at page 10.

What impressions do you get of Em Sharp at this point in the extract?

Give **two** impressions, using evidence from the text to support your answer.

Impression	Evidence

3 marks

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Grammar, Punctuation & Spelling

- A spelling test is administered containing 20 words, which lasts approximately 15 minutes.
- A separate test is given on grammar, punctuation and vocabulary.
- This test lasts for 45 minutes and requires short answer questions including some multiple choice. There are approx 50 questions.
- Marks for these two tests are added together to give a total for grammar, punctuation and spelling.

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Sample Questions

Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

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Sample Questions

Grammar, Punctuation and Spelling Paper 1

44

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

Tick **one**.

am

was

were

be

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Mathematics

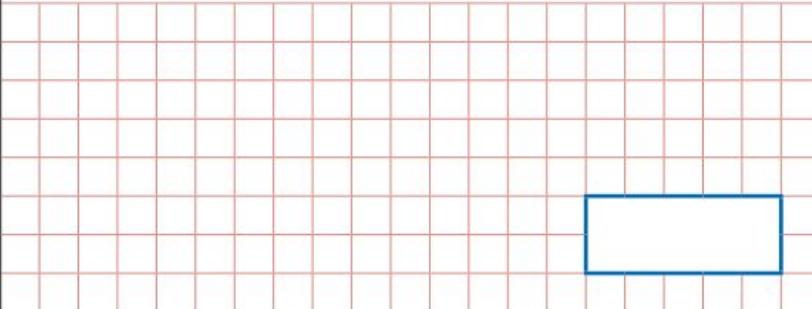
- Children will sit three tests: paper 1, paper 2 and paper 3.
- Paper 1 (arithmetic) 36 questions in 30 minutes. (calculation methods for all operations, including use of fractions, percentages and decimals.) * Important Paper*
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 (Reasoning and Problem Solving) Approx 21-23 questions in 40 mins.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

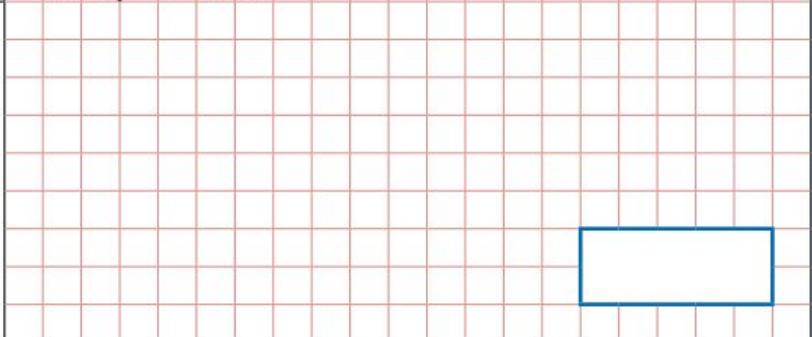
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Sample Questions

Maths Paper 1: Arithmetic

14	$3.005 + 6.12 =$	<input type="checkbox"/>
		

32	$43 \overline{) 1118}$	<input type="checkbox"/>
		

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Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

9

6 pencils cost £1.68

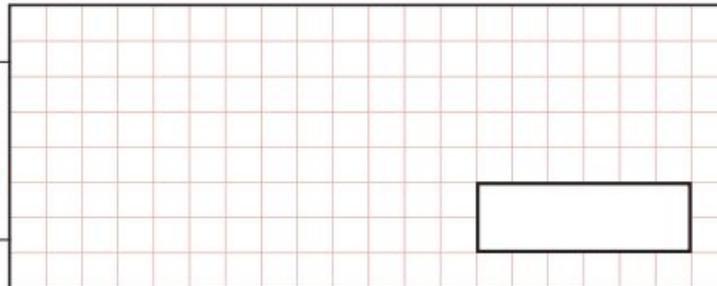


3 pencils and 1 rubber cost £1.09



What is the cost of 1 rubber?

Show
your
method



2 marks

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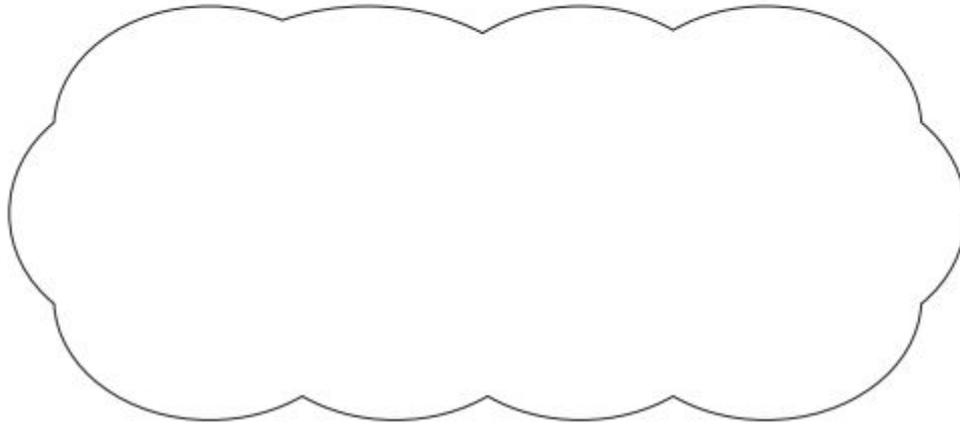
Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

21

$$5,542 \div 17 = 326$$

Explain how you can use this fact to find the answer to 18×326



1 mark

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How to Help Your Child

- Your child may experience a roller-coaster of emotions.
- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks, including grammar card terminology, practise papers and CGP books. Practise at home promotes confidence.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child takes exercise, has a good sleep and healthy breakfast every morning!

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**Any further questions please
speak to your child's class
teacher.**

