

Appendix C – 2023-2026

Increasing Accessibility

Strand A: Increasing the Extent to which disabled pupils can participate in the school curriculum.

	Target/Issue	Time Scale	Resource Requirements	Evidence of Satisfactory Completion
Short Term	Increase levels of training/skills for all staff for both common and specific disabilities (physical medical and learning)	Spring Term 2018	Rehabilitation Service for Visually Impaired Children ROVIC Asthma and Allergies Training Autism Training Mental Health Awareness Relax Kids Talk Boost	Audit of the environment and advice has been implemented SEND systems to be updated as a result of training Strategies provided to staff for improving emotional health and relaxation for pupils
	Continue to facilitate liaison with support agencies to ensure rapid response to perceived needs.	In place and ongoing	Pastoral Coordinator in place Visits arranged when needed	As above
	Allocate specific funding over a 3 year period to increase classroom resources for the disabled e.g. laptops, large print books and specific furniture	In place and ongoing	SEN budget allocated	
	Continue to review all curriculum policies ensuring that provision is made for SEN	Ongoing as policies are reviewed and updated	Staff discussion in staff meetings	All policies contain statements that detail arrangements for SEN

	To ensure that all staff are fully aware of the obligation to provide an inclusive curriculum, to meet the needs of different groups of learners , by increasing the quality of differentiation of the curriculum.		SENDCO and Assistant SENDCO now in place Children with additional needs are reviewed as part of the teacher appraisal system	Evidence of satisfactory completion Pay & Performance Committee
	Audit of library and reading books to ensure positive images of disabled children	TBA	Regular reviews and updates of book stock	Pupils are presented with positive images of disabled children
Medium Term	Continue to develop staff awareness of above	When required		

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Strand B: Improving the Physical Environment of schools

	Target/Issue	Time Scale	Resource Requirements	Evidence of Satisfactory Completion
Short Term	Through ongoing monitoring ensure where possible, that the layout allows access for all pupils	Ongoing	Regular meetings with Lead Governor for Health, Safety and Premises	Clear layout enabling all pupils free flow throughout school as far as possible Hi Vis marked areas (steps etc) at West Down
	Staff training/reminders of the importance of continued and easy access for disabled throughout school.	When required	Staff meetings led by Headteacher.	Raising awareness of issues affecting disability

	Review/ improve if necessary signage (general) including replacement with high visibility signs Consideration of appropriate colour schemes when refurbishing to benefit pupils with visual impairment	When required as the need for replacement arises		Complete for the need at West Down Electrical switches replaced with contrast switches at West Down
	Review school evacuation procedures for those with profound hearing/visual impairment	Termly – during fire drill	Regular meetings of Lead Governor Health, Safety and Premises Risk Assessment in place for children with additional needs Buggies at West Down for evacuation of younger preschool pupils	Improved safety
Medium Term	Continue to develop staff awareness	When required		

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Strand C: Improving the Delivery of Information to Disabled Pupils and Parents

	Target/Issue	Time Scale	Resource Requirements	Evidence of Satisfactory Completion
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Short Term	<p>To ensure that all members of the school community are aware of the need to identify and provide for pupils who need information provided in alternative formats eg large print for visually impaired pupils and visual format for pupils on Autistic spectrum.</p> <p>To be extended to parents via request about disability on entry forms into school</p>	Ongoing	<p>Teacher for the Visually Impaired – question and answer session with pupils</p> <p>WIDGET – communication in print resource</p>	<p>Improved awareness of for pupils</p> <p>Improved delivery of information for disabled pupils</p> <p>Improved delivery of information for disabled parents of pupils.</p>
	To consult parents, students and other agencies about the school priorities for increasing access to information for pupils with disabilities	Ongoing	Identifying current pupils and their needs in order to set future targets	Improved delivery of information for disabled pupils
Medium Term	Continue to develop staff awareness	When required		