



Welcome to our School



Today we will discuss:

- Starting school and settling in
- A typical day
- Uniform
- Getting organised
- How to help your child



Mrs Sarah Higgins
Class Teacher



Sarah
Teaching Assistant



Sophie
Teaching Assistant



Faye Poynter
Headteacher

**To see the whole staff
team - see our website!**



Lucy Jones
SENCo and Assistant Head



Louise Richards & Jane Upton
Berry Admin Team



Julie Gooch
Pastoral Coordinator



Summer Club

We look forward to welcoming your child to the four weekly sessions where they can build relationships and become familiar with the environment *(dates on your letter)*.

Children attending Berrynarbor Preschool will be collected by school staff and brought to Summer Club



First few weeks...

Term begins on Monday 7th September 2025

Suggested times for collection:

WB: 7th Sept	Collect at 12 o/c
WB: 14th Sept	Collect at 1.10pm
WB: 21st Sept	Collect at 3.20pm

Or your child can stay all day from the beginning of term.



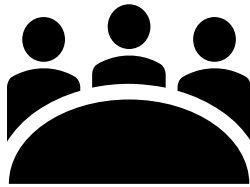
Arriving at school:

- Gate opens 8.40am
- Children should be in school by 8.50am
- Please say goodbye at the gate.
- Children will bring their belongings into the classroom then go down to the playground for a short play (initially they can stay in the classroom if it helps them to settle in)

A usual morning in Beech



Playtime



**Registration
and circle
time**



**Wake and
Shake**



Maths



**Choosing and
tasks**



**Circuits,
snack and
break**



Literacy



**Choosing and
tasks**



Phonics



**Story time
then lunch
time**

Lunchtime



**Healthy school meals are free in Reception & KS1
(different to 'free school meals' due to income).**

- Children eat their lunch in the Nook area and after they have eaten they play outside.
- The three week menu can be found on our website -please talk to your child about the options so they can choose the right one when asked in the morning.
- *Please let us know on the forms if your child has any dietary requirements*



Afternoons

Expressive art and design



ClassDojo

Topic

PSHE

Playful Learning



PE



Outdoor Learning



Understanding of the World



Time to go home!

Home time



- Home time is 3.20pm
- Children are collected from the main gate.
- After school club is available!
- *Please inform us if someone different is collecting your child.*

Church

Berrynarbor is a Church of England Primary School. We attend church assembly at St Peter's Church every Thursday as a whole school.

Our worship is led by Revered Tandy and Mark. We usually focus on a Bible story, worship through song and have an activity to link our lives to Christian teachings.

On the first Thursday of every month, both Reverends and Mrs Gooch run a coffee afternoon. The assembly and church afternoon is open to the whole community and you are all very welcome to attend.

Our school values tie in to our Christian ethos and we draw on these in collective worships on other days after lunch.



UNIFORM

Grey jumper with logo (available from Pedlars in Ilfracombe). Or plain grey 'v' (knitted) neck jumper from supermarket

Plain polo shirt in house colour (available from supermarkets & Pedlars)

Dark grey trousers/ shorts/ skirt/ pinafore or gingham dress in house colour (*skirts & dresses should work with shorts underneath*)

Grey or house colour tights

Grey or black socks

Footwear: sensible active footwear (any colour)



Colam
Royal blue



Sterridge
Jade green



Umber
Purple

On your child's birthday they are allowed to wear non-uniform.



OTHER ITEMS NEEDED:

- Warm, waterproof (not showerproof) coat with hood.
- Book bag (house coloured with logo available from Pedlars in Ilfracombe)
- Refillable water bottle (no squash)
- Wellie boots will be needed at particular times of the year.

PE KIT - spare coloured school polo shirt & plain black shorts/ joggers, spare pants & socks!

Please label every item (clothes, pack lunch, bottle) to help us find and return your child's lost belonging!



Attendance

- Please make medical appointments after school if possible.
- Family holidays should be booked out of term time.
- Please make sure you bring your child to school on time.



Getting Organised

Things your child needs every day:

- Reading record, book & book bag
- Water bottle
- Coat/ sunhat
- Packed lunch (*if needed*)
- *Get into a routine of looking in your child's book bag as soon as they get home every day.*
- *Set aside some time each day to read to or with your child & practice their phonics.*

Be prepared...some children skip happily to school the first day and some take a bit longer to settle! Be prepared for tiredness and grumpiness.

Preparing for school - *What you can do to help*

- Support children to take responsibility for their own belongings. E.g. *to tidy up, carry their own bag/jumper, organise themselves*
- Use sounds rather than letter names to support your child to blend
- Encourage your child's independence - *dressing, toilet & hygiene*
- Help your child to listen when someone is speaking and to attend to what is being said (*eye contact, body language, response, turn taking*)
- Facilitate friendships





Your Welcome Pack

Please complete these paper forms and return:

- ☐ Data Collection Sheets - S11/1, S11/2 and S11/3
- ☐ Intimate Care Plan (*toileting support if needed*)

Please complete the following forms on Arbor:

- ☐ Image Consent form
- ☐ School trips and other Off-Site activities consent form
- ☐ New Family Questionnaire

SKILLS TO PRACTISE BEFORE STARTING RECEPTION

There are key skills that schools expect children to be learning before their first day. Practising these will make your child's journey to Reception as positive as possible.

Top Tips...

GROWING INDEPENDENCE:

Taking care of themselves

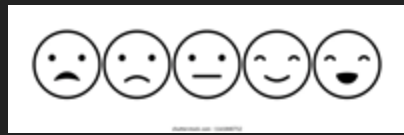
- ☐ Putting on/taking off their coat and shoes
- ☐ Using the toilet and washing hands
- ☐ Getting dressed with little help
- ☐ Using cutlery (knife, fork, spoon) and drinking from an open cup
- ☐ Spending time away from you, learning they can be looked after by other caring adults



Play, creativity and curiosity

- ☐ Taking part in imaginative play (i.e role play)
- ☐ Drawing, painting, colouring, cutting and sticking
- ☐ Sharing story books, talking about the pictures
- ☐ Exploring the world around them (e.g in the garden, natural objects)

BUILDING RELATIONSHIPS AND COMMUNICATING:



Being with others

- ☐ Practicing sharing and taking turns
- ☐ Talking to them about how they are feeling and why
- ☐ Looking at story books together and speaking about the characters feelings
- ☐ Beginning to recognise what others are feeling
- ☐ Encourage them to set boundaries for themselves e.g knowing how to politely say no
- ☐ Appropriate touch

Communication and language

- ☐ Singing along with songs and nursery rhymes
- ☐ Talking happily to others about experiences
- ☐ Showing they need help by speaking or signalling clearly
- ☐ Recognising the pattern of their name so they can recognise it i.e on a coat
- ☐ Using kind words e.g. saying please and thank you

Listening and engaging

- ☐ Paying attention for short periods of time
- ☐ Listening to and following simple instructions
- ☐ Carrying on with a task even when it's difficult and bouncing back if things go wrong



PHYSICAL DEVELOPMENT



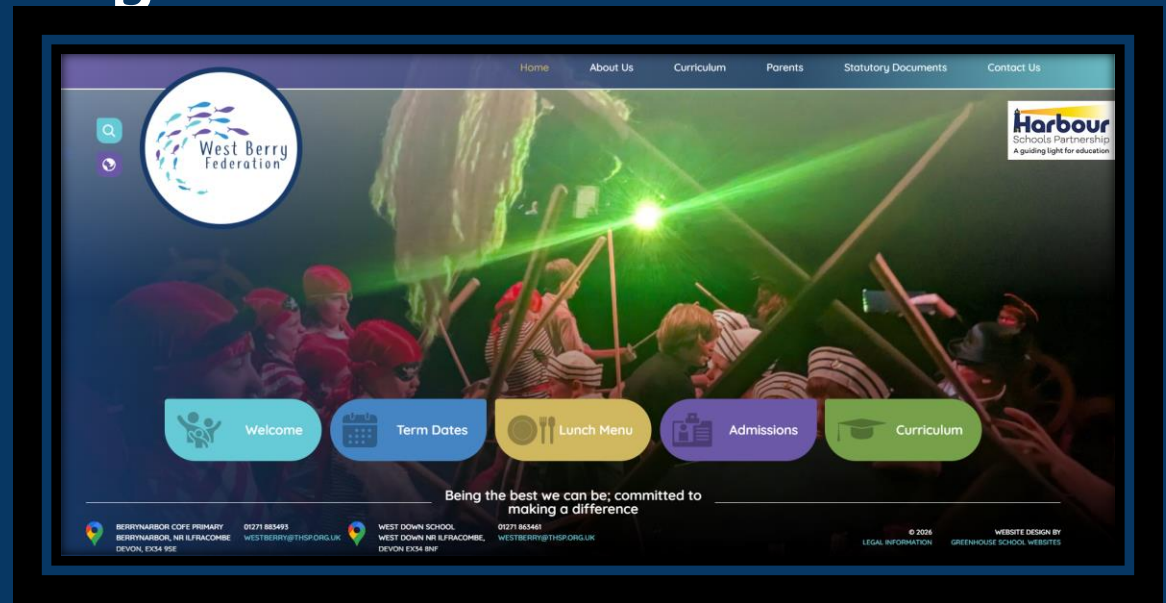
- ☐ Getting moving for at least 3 hours a day
- ☐ Walking up and down steps (one foot at a time, using wall for support).
- ☐ Climbing, running, jumping and playing
- ☐ Catching a large ball (most of the time)
- ☐ Doing simple puzzles and craft activities, strengthening their grip with cutting and sticking

HEALTHY ROUTINES



- ☐ Going to bed around the same time each night, waking up in time to get ready for school.
- ☐ Limiting screen time to the recommended daily amounts
- ☐ Eating a healthy diet and trying new foods
- ☐ Brushing their teeth with a fluoride toothpaste twice a day (*supervised until at least 7yrs olds*)
- ☐ Washing hands after visiting the toilet and before food

Lots of information can be found on Westberry Federation website



Streams today, oceans tomorrow...

respect

confidence

compassion

truth

curiosity

courage

endurance



Any questions?

Streams today, oceans tomorrow...

respect

confidence

compassion

truth

curiosity

courage

endurance

